

ANNUAL REPORT 2018



GAAP

The Global Alliance for Animals and People

ONE HEALTH

With environmental issues dominating the news and social media, we are pleased to say that the GAAP has risen to the challenge of truly incorporating the principles of One Health into our program. This year we launched our environmental education program at our new Nature Discovery Centre in Chile. Our goal with this program is not only to connect children with nature, but to merge the animal, human and environmental programs so that project beneficiaries begin to realize the natural connections between these three players in this important triad.


For example, how can we keep our environment healthy if people keep allowing their dogs and cats to run free and kill birds and other wildlife? How can we keep our dogs and cats healthy if people don't understand how to properly manage and care for them? And how can we keep families healthy if our environments are eroding before our eyes? This is the thread that joins all of our projects together, and we are very excited to finally have this last piece of the puzzle in place. We hope you enjoy our annual report and look forward to connecting with all of you over the next year.

All the best, Elena and Guillermo, and everyone at the GAAP.



Bridging the gap between humans, animals, and environment





WE ENVISION A WORLD WHERE PEOPLE
LIVE IN HARMONY WITH ANIMALS
AND THE ENVIRONMENT

OUR **MISSION** IS TO FOSTER A PASSIONATE CONNECTION
BETWEEN PEOPLE, ANIMALS AND THE ENVIRONMENT
IN VULNERABLE COMMUNITIES IN THE AMERICAS



HIGHLIGHTS FROM 2018



Through our **Environmental Education Program**, we strengthen the relationship between animals, people, and the environment. The Valdivian Forest is our classroom and is one of the **top 35 biodiversity hotspots** of the world. Kids and families experience and learn about the Valdivian forest through fun activities and games, with the aim of creating a future generation of life-long stewards of the Earth and its resources.



Created **700m** of nature trails



Piloted **8 nature modules** with young kids



Purchased **1.25 acres** of native forest to protect frog habitat in perpetuity

Our unique Telemedicine Project in Guatemala provides veterinary services through the use of internet technology. We trained a local person to serve as eyes, ears and hands on the ground and with the use of telemedicine, our vets in Chile and Guatemala diagnose and treat our canine patients. He is skilled in providing basic veterinary care to dogs. Our veterinary partner in Guatemala also offers spay and neuter every 3 months, so this remote Mayan community now has quality veterinary care available year-round.



613
vaccinations

249
sterilizations

64 dogs
received care
via telemedicine



Guatemala is one of the poorest countries in Latin America with over half of its population living below the poverty line. **The GAAP Family Sponsorship Program** was created to break the cycle of poverty by keeping young children in school and provide them with year-round tutoring to ensure their success. It is only when families are secure economically and their children's futures are bright that animals and the environment will become a priority.

Four children supported

2 teenagers now in technical college

2 in primary school



Our **Community Veterinary Clinic in southern Chile** provides a multitude of social programming to marginalized families in and around the city of Valdivia. Chile is a country of extreme class differences, where the lowest class lives below the poverty line and the people and their animals do not have equal access to many services. Our services include sliding scale, low cost, high quality service for everyone, veterinary education for the clients and public, and community outreach such as assistance for homeless people's pets, and educational activities for children about animal welfare, behavior and responsible ownership.

Provided service to

813

families

Subsidized care for

129

families

Provided care to

21

homeless
people's pets

Doubled the size of the clinic and HQ office

Our work to influence global attitudes expands further than community projects. We pride ourselves on having the expertise in the GAAP to conduct relevant research and publish our findings in peer-reviewed journals that are then read by scientists and academics around the world. Journal articles and publications provide essential research, influencing management and policy in places that are struggling with similar questions and issues. **Our Research Program** focuses on exploring technologies to study migratory birds, habitat issues affecting wild species and free-ranging domestic animals.

Movement and home range of owned free-roaming male dogs in Puerto Natales, Chile (Applied Animal Behaviour Science)

Migratory connectivity in the Loggerhead Shrike (*Lanius ludovicianus*) (Ecology and Evolution)



MATHIAS' STORY



It's day one of the environmental education program at the GAAP Nature Discovery Center and the participants have arrived. Ten kids, all from different socio-economic and cultural backgrounds and we are going to be asking them to work through our new curriculum, **together**, for the next two weeks. Here in Chile, however, it can be quite a classist society where children from different backgrounds seldom mix and teamwork is not that common. My name is Elena. I am a co-director of the GAAP, and I am anxious to see how our new program works out!

Our first activity is a simple game where we introduce ourselves, and then try to think of something in nature that starts with the same letter as our own name. The kids are a bit shy, but they play along...until we get to Mathias. He is 11 years old, of Mapuche origin (the local indigenous **community**) and lives with his mom in the poorest part of town. He keeps his head down, he is sullen, and picks at the ground with a stick. He doesn't want to play the game and he doesn't remember if he's ever been in a forest. So, we breeze over to the next participant and give Mathias some **space**.

And there it is - our challenge laid out before us in the first 5 minutes. Will all the kids get along? Will they have fun? Will they learn anything? And will they even bother coming back tomorrow?

After we learn everyone's name, we start into the main day's activities where the children are divided into groups and race against time to follow a map of the forest, picking up clues so that they can solve a word puzzle by the end of the day. When the van came to take them home, Mathias **quietly** turned to us before climbing in and said, "Hopefully I can come every day, I loved it!"

On the second day, the kids participated in an activity called "Five Senses". They had to explore the forest through their senses: taste, smell, touch, sight and sound. I was in charge of sound. I had already taken a keen interest in Mathias - he was aloof and uninterested on the surface, but I found **him** gentle and caring, with a sweet soul underneath. Together we listened to the breeze, creaking trees, birds, frogs and water. Then I pulled out a huge crate full of percussion instruments and the kids' jaws dropped when I told them to dig in! They were tasked with re-creating the forest **sounds** in their own way. It was fantastic, and in that group, Mathias shone! He completely lost himself in his own interpretation of the sound of the water, and using multiple instruments, we were all captivated by his song. It was a magnificent transformation to witness **after** only 24 hours, from a sullen boy to this bright performer.

For the remaining six days, Mathias came every day and participated to a level that I certainly had not expected on day one. And throughout the remaining workshops, Mathias was warm and funny, interacted quietly with the other kids, participated in everything, laughed often, and showed **some** real promise as an artist and musician. For me, Mathias was the proof in the pudding that this kind of hands on education really works. Kids are allowed to be themselves; they learn as much as they are ready to learn, they live the experience rather than read about it, and each one expresses their new-found knowledge in a different way. At the end of the two weeks, we had come to know and appreciate the uniqueness of each of the ten children. The last day was emotional and full of hugs, tears and promises to stay in touch, but the most impactful for me was the shy smile and simple thank you from my buddy: Mathias.

FINANCIALS

2018 TOTAL INCOME



BREAKDOWN OF PROJECT EXPENSES



2018 TOTAL EXPENSES

17% of our funds go to HQ and country office overhead, fundraising, M&E and administrative costs

83% go directly to beneficiaries of our country projects



BREAKDOWN OF ADMINISTRATIVE EXPENSES



Note high expenses on equipment and contract services (building the clinic)

THE FUTURE

Looking forward we are excited for 2019 as we will be settling in to our newly renovated clinic and offices where we will have more room to grow, to serve clients and to create. We will be launching our second year of the telemedicine project in Guatemala, creating a 7-module responsible ownership program for the schools of Valdivia and (fingers crossed) expanding into Peru with a rabies prevention program.





SUSTAINABLE DEVELOPMENT GOALS

Through our various projects and ethical work practices, we are doing our bit in contributing toward these United Nations Development Goals:



THANK YOU

2018 PARTNERS AND SUPPORTERS

Veterinarians International

LUSH Cosmetics

Dogs Trust International

Aliece and Pete Dorsch

Allandale Veterinary hospital

A Kinder World Foundation

Alice Richie Trust for Animal Welfare

The Michele and Agnes Cestone Foundation

Sarah Clark

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Amy Kantor

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Alice Morgan Wright / Edithe Goode Trust

Dr. Adriana Contreras / Clínica Veterinaria Santa Rita

Feliza Lopez

Nancy Holling

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Gertraud Foidl

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Tom Humber

Cindy Paxton

Ivan Miroshnichenko

Aya Fukai

Jacquelyn Subatra

Susan Von Kessel

Berenice Talbot

Genevieve Brunjes

Blanca Mora

Joanne and Jim Nicol

Tammy Buckley

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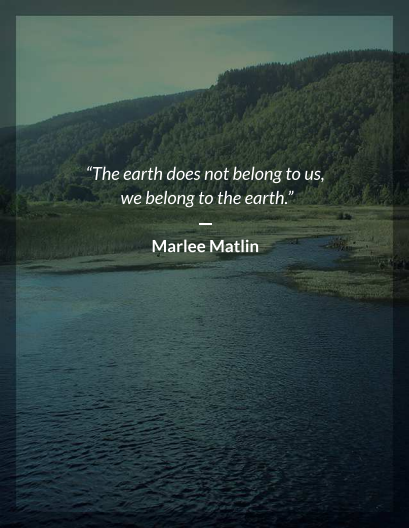
Maria Bromme

Susan Strauss

Tina Bruaset

And a very special thanks to all our volunteers!





*"The earth does not belong to us,
we belong to the earth."*

—
Marlee Matlin