

ONE HEALTH

2019 has been a year of young people accomplishing incredible things around the world as they advocate for their own futures, and we've taken note. Deeply inspired by these young leaders, the GAAP has focused our work on invoking the passion and potential of our youth as they become the next caretakers of our world. Whether through the individual attention we provide each person who cares for an animal, through our school program about responsible pet ownership, health and welfare, or through our environmental education experiences, we recognize that the first step toward taking action is to ignite the spark of interest and empathy in people about animals and the environment. We center all our projects around the goal of developing an understanding of not only a specific topic, but also its inextricable connection to the other pieces of the One Health puzzle – animals, nature, and people.

We aim to arm the next generation with information and fuel their spirits to prepare them to promote a greater sense of wellness for our world. After all, if the youth of today are not inspired to be the caretakers of our planet and all its inhabitants for tomorrow, where is the true sustainability in our work? Of course we value the lives of each individual and animal we encounter through our projects, but if this ends with them, our impact will fade quickly rather than being planted firmly in the seeds of our future.

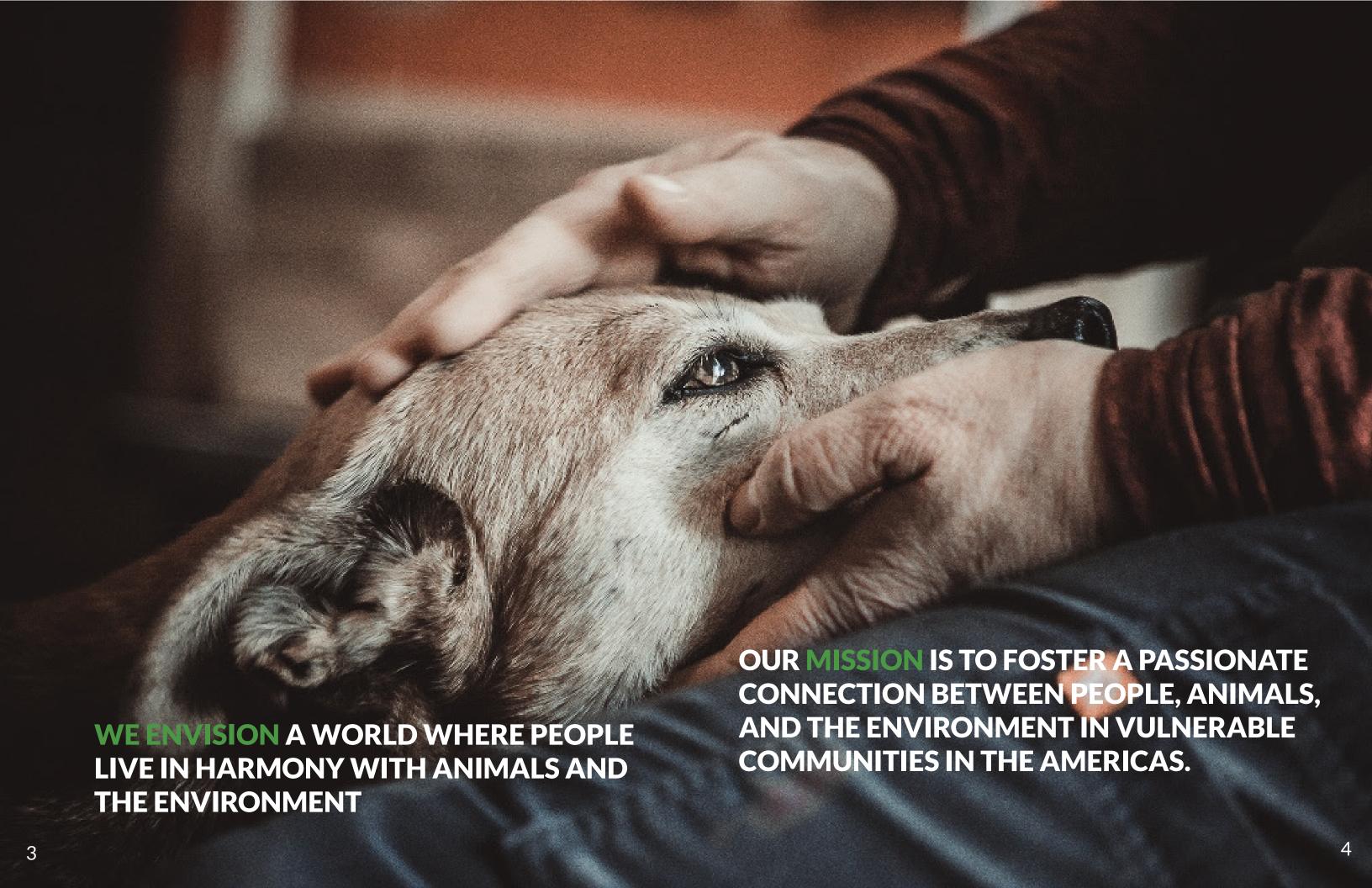
"Legacy is not leaving something for people. It's leaving something in people." —Peter Strople

With gratitude,

Elena and Guillermo, and everyone at the GAAP

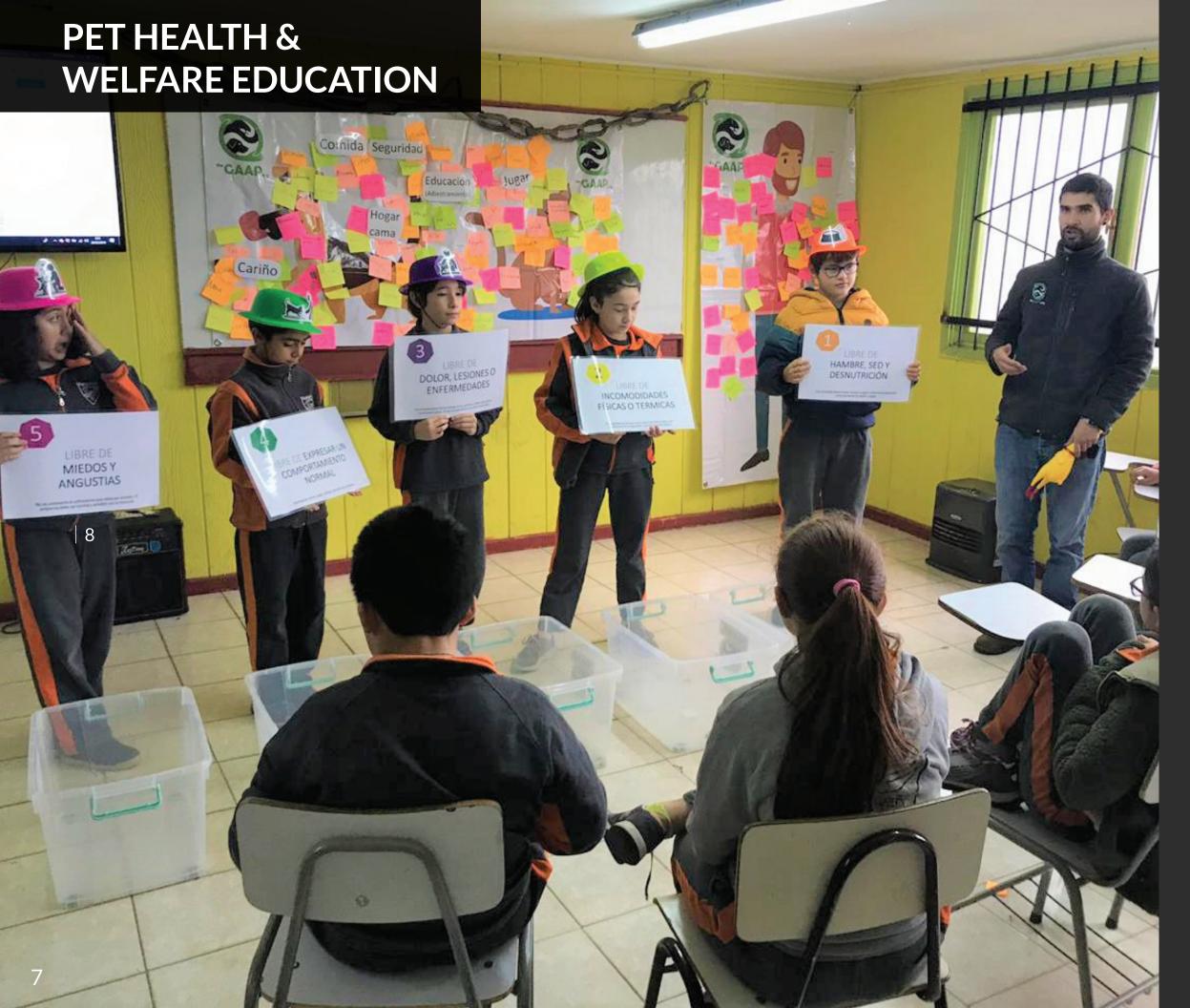






HIGHLIGHTS FROM 2019





In 2019, a new law in Chile was implemented to protect animals and hold owners responsible for their animal's well-being. The law itself was a sign of significant progress, but to achieve the long-term goal of changing the culture of animal care, we knew educational efforts would be critical.

Targeting students ages 8 to 18, we created 7 modules of engaging activities about animal health and welfare, as well as responsible animal ownership. Each module is comprised of learning outcomes, a facilitator guide, a clearly delineated connection to school curriculum, and a list of required materials.

3,540 students participated in the first year

ENVIRONMENTAL EDUCATION

As we were able to offer our Environmental Education Program throughout the year, we provided participants with an even better view of the diverse and rare species of the Valdivian Forest. We constructed a 12-meter -high tree platform that in the future will provide children a chance to learn about landscape-level ecosystems while appreciating their proximity to the awe-inspiring Andes Mountains. While expanding our trail system significantly, we also created an open, immersive learning space inside the forest by removing invasive and non-native plants. Working to intentionally align our activities and objectives with required curriculum facilitated our connections with schools, forming partnerships which will allow us to continue to impact the future caretakers of our natural world.

"Nature is a tool for getting children to experience not just the wider world, but themselves." - Stephen Moss



504

visits from kids

800

kids reached at our interactive station at a school environmental science and sustainability fair

100

meters of new trail

• perforat

nails perforated trees to build the tree platform



Todos Santos, Guatemala is a remote Mayan community that has never had access to veterinary services. By training a local community dog healthcare worker, partnering with a clinic in the nearest city (Huehuetenango, Guatemala), and utilizing telemedicine led by Chilean veterinarians, our innovative project provides year-round veterinary services to the people and dogs in this community.

dogs sterilized through local collaborations in the first year without a foreign-led campaign

192

dogs received care via telemedicine

345

educational brochures distributed

FAMILY SPONSORSHIP PROGRAM

In Guatemala, more than two million out-of-school youth between the ages of 15 and 24, including 600,000 in the Western Highlands, do not have basic life or vocational skills to enter the workforce... Improved equity in Guatemala will only be possible if education of children and youth continues to improve." (Source: The United States Agency for International Development (USAID))

For the past 5 years, our Family Sponsorship Program has given kids in one of the poorest areas of one of the poorest countries in Latin America a chance to successfully continue their education, broadening the opportunities for them and their families in the future.



Talía

(Sponsored for 3 years)

"I want to study so I can have a good job because maybe in the future I will need to be able to take care of my family. I want to be an English teacher - I even understand some words in English now!"

Roberto

(Sponsored for 5 years)
"For me studying is adapting new knowledge by exercising intelligence, improving skills and becoming involved in society"

Roxana

(Sponsored for 5 years)

"The biggest changes that I have had because of my education are the new experiences that give me so many opportunities and open doors for my career"

Selena

(Sponsored for 1 year)

"I have developed better study habits, and I will continue fighting until I reach my goals."



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COMMUNITY VETERINARY CLINIC

Following a holistic health philosophy, our Community Veterinary Clinic in Valdivia, Chile approaches each animal and owner as an opportunity to share information about caring for animals. We invest in getting to know our clients and follow up regularly to ensure proper care is fully delivered. In an effort to continuously expand our offerings, this year we added two services: dental profilaxis and ultrasound. Our work is not limited to those who visit our clinic, but instead we actively reach out to our community through educational efforts and special visits to marginalized groups such as indigenous, rural, and homeless communities. Ultimately, we aim to remove barriers that keep animals from receiving necessary care, thus our sliding scale model makes quality veterinary attention accessible to everyone.



1,399

animals served

713

vaccines

81

surgeries

69.3%

dogs

30.7%

cats



One truly remarkable reflection from the trip to Roatán, Honduras was the strength of the human-animal bond and the lengths to which people would go to get the care their animals needed. Clients lined up by 8am each day and would wait for hours in the heat to participate in the veterinary clinic hosted by GAAP Canada in partnership with the local organization Roatán Animal Welfare.

279
animals spayed or neutered

RECOGNITION

Receiving the 2019 World Rabies Day Award for the Americas is a great honor and a tremendous acknowledgement of all the people who have collaborated with us on our rabies work so selflessly over the last decade. Thank you to all our supporters, and a special thanks to Dr. Sergio Recuenco for the nomination, as well as the Global Alliance for Rabies Control and MSD Animal Health for selecting us to receive the award. This award highlights the combined impact of our education efforts integrated with our holistic approach to sustainable access to veterinary care in underserved, remote communities.



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The land was officially named a frog refuge by local NGO "Ranita de Darwin"

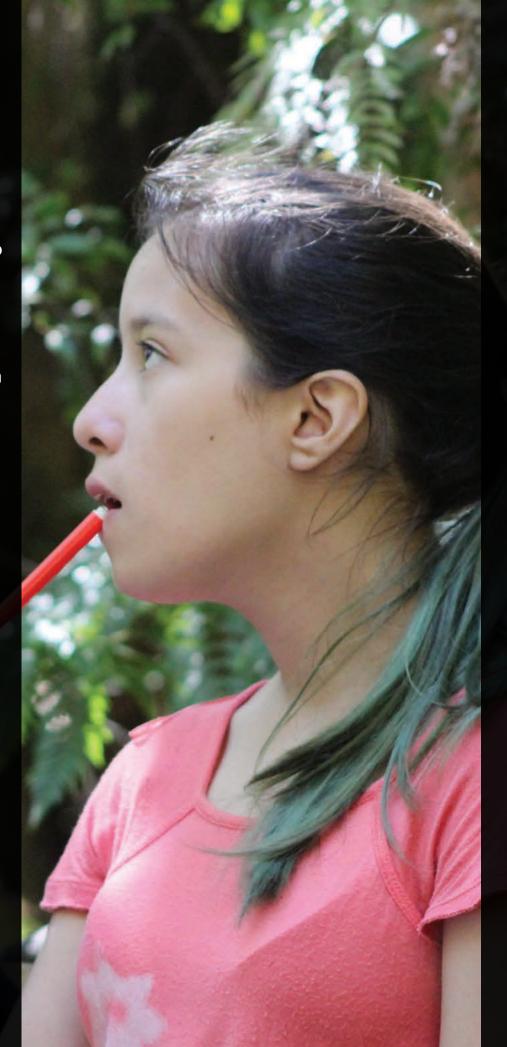
As part of our growing conservation efforts, the GAAP's directors, Elena and Guillermo, signed an official agreement to preserve the Nature Discovery Center and surrounding Valdivian Forest in perpetuity. Camera trap footage has confirmed that many native animals depend on this plot of land, which is a slice of a quickly-disappearing habitat for numerous flora and fauna. This is an initial step toward major progress as we look to build upon existing partnerships and develop new ones to continue to protect the species who call the Valdivian Forest their home.

TAKING NOTE OF NATURE

The central objective of our **Environmental Education Program is** to awaken the curiosity of children towards nature. We try to avoid focusing on memorizing facts and instead encourage them to pay close attention to what surrounds them - the sights, sounds, smells, textures, and even tastes of the forest. We get them moving through activities that focus on providing hands-on experiences to stimulate their senses so they begin to let their minds wander. Sometimes you can see it happening almost immediately and the questions start flowing. Other times it takes a bit longer or it happens more quietly, but you start noticing brows furrowed in thought or pensive gazes focused on a particular plant or animal. Whatever form it takes, this process is easily the most magical and powerful part of the Environmental Education Program.

GAAP El mejor taller del mundo o

Laura left us a note saying that this was the best program in the world! To put the kids in the role of investigators from the start of our five-day workshop, we give each of them a custom GAAP surveyor vest to use throughout the program. Putting on the vest is a step toward helping them see themselves as leaders of their own adventures with nature. One of our adventurers, Laura, was an 8-year-old who admitted the first day that although her family lived on a pretty big piece of land, she had never really noticed the plants around her house. By day two, Laura's curiosity was growing. She began asking the names of plants she was noticing in and around the forest. Each day she found more and more plants, and she wanted to know the names for all of them. But Laura wasn't satisfied just hearing the name and moving on. She kept a small notebook tucked in one of the big, deep pockets of her surveyor vest, and each time she learned a plant's name, she dug out her notebook and jotted down her observations. It was obvious that she was hungry for more information!



On the last day, I happened to be walking beside Laura, and she began naming the most abundant plants along the trail, looking to me for confirmation that she was, indeed, correct. A sort of self-inflicted test. So. then I asked her to show me her notebook and it was filled with names and drawings of native plants! Then she told me this:

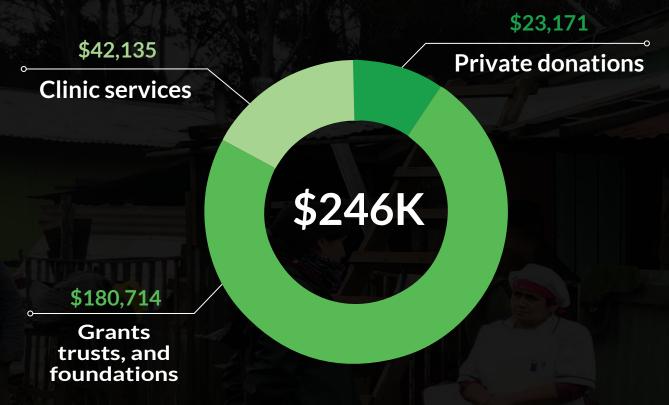
> I love this program because it is a different way of learning. In school, teachers tell you the names of the plants, but here we learn in a fun way. In school, I always forget what they teach me, because it's boring. Now, I remember all the names. I wish school was like this...The other day when I went home, I started telling my dad and my older brother the names of the native plants that we had around our property, and they were both very impressed! I felt, like, really smart!

We all felt that she was really smart, too. And exactly the kind of brave and curious adventurer who will respect and protect our world by continuing to find ways to learn about its awesome beauty!



FINANCIALS

2019 TOTAL INCOME



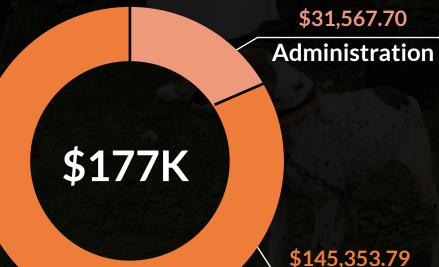
2019 TOTAL EXPENSES

17.8% of our funds go to administrative costs

82.2%

go directly to benefit those involved with our programs

* Note there is a surplus of \$82,359 which carries over to the next year to continue to fund projects



BREAKDOWN OF PROJECT EXPENSES



BREAKDOWN OF ADMINISTRATIVE EXPENSES



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Projects



THANK YOU 2019 PARTNERS AND SUPPORTERS

Veterinarians International A Kinder World Foundation Dogs Trust Worldwide Aliece and Pete Dorsch Alice Richie Trust for Animal Welfare Lush Cosmetics North America Subsecretaría de Desarrollo Regional y Administrativo de Chile

Louisa Robinson **Amy Kantor** JP Pacca

Clínica Veterinaria Santa Rita

Project V.E.T.S.

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Susan Von Kessel

Scarlett Magda Maria Bromme

Laura-Anne Kutryk

Michelle Oblak

Celina Carroll

Leona Michael

Cailin Melka Carrie Poole

Ashley Grimes

Christina Reh

Los Caminos de la Vida

Hernán Arnes

A very special thanks to all our volunteers!



What you do makes a difference and you have to decide what kind of a difference you want to make. -Jane Goodall

